# BARKING ABBEY SCHOOL FOOTBALL FOUNDATION APPLICATION Football Development Plan 2013/14 - 2018/19

### APPEDIX B 1 Football Foundation - AGP

#### INTRODUCTION

Abbey School. It is anticipated that the facility will become a prime, high quality location for the development and delivery of football within the London Borough It outlines the opportunity to develop football provision as a consequence of the proposed 3<sup>rd</sup> Generation Artificial Grass Pitch at the Lower School site of Barking and surrounding area. The plan will be delivered over a five-year period to enhance the range and quality of football opportunities to all members of the This Football Development Plan covers the development of football based around Barking Abbey School in the borough of Barking and Dagenham, East London.

The key partners to this application are Barking Abbey School, Essex County FA and football clubs including Euro Dagenham Football Club, Oldbarkabbeyias, and Barking Ladies Football Club. The school also has a very successful football academy, offering education and football provision for students aged 16 – 19.

will lead a football development user group aligned to their Sports Facilities Management Group which reports to the Governing Body. A Project Manager has Consultation has been undertaken with local clubs, some who are existing users of the school site to identify requirements for use and aspirations for delivery. In addition discussions have been held with Essex County FA, the school and local league providers to agree the outcomes of the development plan. The school been identified by the school and they intend to appoint a part time Football Development Officer to ensure the football development outcomes can be achieved. This officer will support local clubs to develop.

and the delivery of this plan, is to provide best value for all involved in football locally by establishing sustainable football development activities for everyone. targeted participants playing football - itself an aim of this development programme. It is the aim of the partners overseeing both the development of the facility The programme of use that underpins access arrangements to the new facility has also identified provision to accommodate an expansion in the numbers of

## THE VISION AND OBJECTIVES

#### Our vision is

- To increase the number of players and teams in all clubs, particularly engaging and increasing participation by women and girls and disability teams.
- To create the site as a hub for disability football development and establish a school based disability football academy (16-18yrs)
- To increase opportunities for local ethnic minority groups to play football in their local area, particularly focusing upon those with an Asian background
- standards in performance To create a high quality facility to provide clubs with improved training facilities which will help growth and retention of players and assist with raising
- To enhance the range and quality of opportunities to participate in football through formal club and informal recreational activities
- To provide a safe and fun environment in which our activities can be carried out by participants irrespective of their ability, age, gender, disability or
- To develop an education programme for coach, officials and young leaders to support football development.

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Volunteer Co-ordinator	School Liaison Officer	Service Level Agreement		Sports Facilities Management Group	Revenue Budget		Out of School Hours Learning			London Borough of Barking and Dagenham	ters Award	Football Foundation	Football Development Plan	Football Development Officer	English Schools Football Association	Euro Dagenham Football Club	Essex County Football Association		Disclosure and Barring Service (previous CRB)		County Sports Partnership - Proactive East London	Club Expenses		Barking and Dagenham School Sports Partnership	Barking Abbey School	Barking Abbey Centre for Football Excellence	Organisation

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18 1 20		ammilion (San	_
20 2	Snrx2	<i>U21</i>	U18
0 2 3	Snr x 2	<i>U21</i>	U18
1 24 3	Snrx2	<i>U21</i>	U180
24 3 2			New

Develop new teams in line with club development table.  Support recruitment of new players through school club link activity, schools academies and club promotion including FA Skills programme and Vauxhall Mash Up (see later in document)  Identify potential to deliver targeted programmes to Asian footballers and establish teams and league programme as participation increases.  Develop enhanced school club links  Support BAS school to maintain curricular and extra-curricular delivery of football for boys and girls from years 7 – 13.  Increase the number of 'B' team fixtures for boys football teams at BAS and link to club activities.
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mes to Asian footballers and teams and league programme as tion increases.  enhanced school club links  BAS school to maintain curricular a-curricular delivery of football for girls from years 7 – 13.  the number of 'B' team fixtures for tball teams at BAS and link to club
enhanced school club links  BAS school to maintain curricular  a-curricular delivery of football for girls from years 7 – 13.  the number of 'B' team fixtures for ball teams at BAS and link to club
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the number of 'B' team fixtures for ball teams at BAS and link to club

curricular provision for girls in Year 7 - 11	maintained		ECFA	first aid @ £250 per
Continue to provide extra-curricular football for girls to establish U13, U14, U15 & U16 squads.	<ul> <li>Clubs and teams maintained</li> </ul>	Ongoing	NWLDC Leagues	team included above
BAS to try to increase number of girls attending afterschool football clubs	<ul> <li>10 new girls per year targeted annually</li> </ul>	Year 1		
Increase the number of girls taking part in the school's centre for football excellence	<ul> <li>Girls football academy increased from 16 - 25 and then annual increase</li> </ul>	Year 1		
Support clubs to maintain the provision of existing girls football teams within the area and develop new teams as per the Club development plan. In particular work with Barking Ladies to develop pathway from Junior to senior football	8 new teams	Year 2 onwards		
Work with FDO to develop girls specific activities to support club programmes	<ul> <li>Girls only Just Play and coaching sessions in place</li> </ul>	Year 1		
Work with ECFA and leagues to enable facility to be used as a Girls Central Venue league site	<ul> <li>Monthly competitions held at BAS</li> </ul>	Year 1		
Create a pathway for girls to participate recreationally and to play competitive football in conjunction with local teams	<ul> <li>Enter girls teams in local leagues and club competitions</li> <li>Centre of excellence to compete in Essex and ESFA</li> </ul>	Ongoing		
Link centre of excellence players with Barking Ladies club to ensure continuation of participation post 16.	Progression to club where appropriate	Year 1		12

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Raise awareness of opportunities for	Coaching Disabled Footballers Course <ul> <li>Identify other club/ school volunteers to attend appropriate disability awareness courses</li> </ul>	<ul> <li>Identify club coaches to attend FA</li> </ul>	Support club activity through capacity building, including:  • Assisting ECFA to identify local clubs to become an inclusive club and provide	Investigate potential for BAS to be used as a venue for Socability events	Ensure links are in place and information is communicated through the Essex Socability Pan disability group	Work with ECFA on ensuring the development centre aligns to other programmes of activities for disabled people and develop a disability development plan for BAS site.	Work with EDFC to develop disability provision as per club development table	Investigate the potential of establishing a centre for football excellence for disabled players based at BAS.	Work with ECFA and recognised impairment group leads to deliver impairment specific programmes, (e.g. CP, wheelchair provision etc)
<ul> <li>Information leaflets distributed to club coaches,</li> </ul>	coaches/volunteers identified	Opportunities in place &	<ul> <li>Inclusive Club Status obtained</li> </ul>	<ul> <li>Events held at the centre</li> </ul>	<ul> <li>Attendance at disability group. Contribution to delivery plan and agenda</li> </ul>	<ul> <li>Disability activities identified and promoted</li> <li>Included within FDG agenda and programme</li> <li>Development plan written and agreed</li> </ul>	3 new teams and activities in place	Disability centre of excellence in place	<ul> <li>Programme of activities in place</li> </ul>
Ongoing	Year 2	Year 2	Year 3	Year 2	Year 1	Year 1	Year 2	Year 1	Year 1
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Provide access to AGP for targeted programme as identified by FDG including veterans, women& girls, disability, Just Play, Tesco Skills etc	frovide access to AGP for recreational football, either casual or in organised small sided leagues linking into ECFA programmes with Champion Soccer where appropriate.		Deliver holiday programmes of football activities on site to promote school and club activities:  • Agree annual programme of holiday activities through FDG  • Appointment process for deliverers agreed and utilised  • Deliver holiday activities	Establish Mars Just Play sessions at BAS to include open sessions and targeted sessions around ethnic minority groups, women & girls and veterans
<ul> <li>Targeted programmes in place</li> </ul>	<ul> <li>Access to pitch provided with good uptake from local community</li> <li>Small sided leagues established if required.</li> </ul>	Club teams developed	<ul> <li>Annual programme of holiday activities agreed including Easter, Summer and October holiday schemes as a minimum</li> <li>Deliverers appointed and activity run</li> <li>Activity monitored in relation to development and income targets</li> </ul>	<ul> <li>Activity schedule in place to include targeted provision.</li> <li>Activities promoted to all schools and local community organisations</li> </ul>
Year 1	Years 1	Year 1 & Ongoing	Year 1 & annual Year 1 & Year 1 & annual Years 1-5	Year 1
	BAS FDG LBBD ECFA Champion Soccer	Clubs ECFA Leagues FDG BAS	Clubs Coaches FDG BAS FDO	FDG FDO BAS
	Facility hire costs	Business as usual for existing teams, estimated £250 per team start-up costs per new team	Activity self financing	FA budgets

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<ul> <li>Adopt a "designated" captain or individual system for communication with referees</li> <li>Support referees to manage games</li> </ul>	<ul> <li>Formal sign up to the FA's Respect campaign</li> <li>All players, coaches, managers, officials, parents and spectators have read, agreed and signed codes of conduct</li> <li>Employ designated spectator areas at venues</li> </ul>	saleguarding and facility welfare guidance  CWOs appointed at each partner club  CWOs attend up to date training  All volunteers DBS checked through FA as appropriate  Volunteers to attend safeguarding training as appropriate  An FA Emergency Aid trained individual is appointed to each team  First aid equipment is available at all coaching sessions and matches	Create a safe and child friendly environment by compliance with FA guidance on safeguarding  • Ensure all club activities comply with FA	<ul> <li>Supporting EDFC to maintain Charter Standard Club status</li> <li>Support BLFC to achieve Charter Standard Development Club status</li> <li>Support clubs to undertake required review of development plans and their delivery</li> </ul>
<ul> <li>Clear policy adopted and implemented</li> <li>Fair play recognised by all</li> <li>Respect signage / expectations on display on</li> </ul>	<ul> <li>Compliance with codes of conduct incorporated into club membership forms</li> <li>Respect barrier kits purchased and utilised</li> </ul>	<ul> <li>CWOs appointed</li> <li>CWOs training recorded</li> <li>DBS checks completed and records kept, renewal system-in place</li> <li>Training attended, recorded and renewal system in place</li> <li>Trained individual appointed and renewal system in place</li> <li>First aid available, replenishment system established</li> </ul>	<ul> <li>Compliance monitored and recorded</li> </ul>	
Annually		Year 1 Year 1 Year 1 and annually Reviewed annually Reviewed annually Reviewed annually Process reviewed annually	Year 1	
	Club committees Coaches Managers Players Parents		Club Committees ECFA BAS	
£456 Barrier renewal budget £114 pa years 2-5	Purchase of 2 x FA Surface Respect barriers for the facility  Respect barriers £114 year 1 x 4 =	Revenue contribution to DBS costs for disability/girls development activity Est. 4 pa £54	Club costs of attendance at relevant courses	

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Maintain ongoing audit of teacher qualifications, training attended and training needs in order to inform a staff training plan. Conduct a club audit of coaching qualifications needs and requirements in line with safeguarding and club development potential.	Ensure coaches are appropriately trained and qualified to help players improve	local primary schools through the provision of BACFE students and young leaders from BAS through the provision of development days / festivals and coaching programmes.	Continue to support football development in	Adhere to FA guidance on player/coach ratio	<ul> <li>curriculum programme in place</li> <li>Establish Vauxhall Mash Up programme and BAS and support roll out within local Schools</li> </ul>	Otilise skills based programmes and awards to promote skill development with players:  • Establish Tesco FA Skills Programme in feeder primaries and support roll out for the programme in the local area  • Deliver Tesco FA Skills Centre at BAS for students from schools who have had	<ul> <li>aged 5-11 within:</li> <li>school club link activity</li> <li>holiday programmes</li> <li>club coaching</li> <li>School Sport Partnership programmes</li> </ul>
<ul> <li>Audit completed</li> <li>Audit completed</li> </ul>		primary schools • Termly sports festival in place	<ul> <li>Annual visits to all feeder</li> </ul>	<ul> <li>Two adults always present at coaching sessions and matches</li> <li>Maximum 1:16 player/coach ratio</li> </ul>	<ul> <li>and operational</li> <li>Vauxhall Mash Up</li> <li>programme in place</li> </ul>	FA Skills programme in schools and programmes promoted to players and parents     Skills centre promoted	<ul> <li>Skills based coaching philosophy developed and implemented</li> </ul>
Year 1		Year 1	Year 1	Year 1 & Ongoing	Year 2	Year 1	Year 1-5
Club committees BAS Coaches FDG ECFA BDSSP		Schools	BAS	Club committees Coaches		BAS ECFA FDO LBBD Schools	BAS Coaches Players Parents BDSSP LBBD
CE of coaching courses identified by audit						FA funded activities	activity

4	13	12
Evaluate options for entering competitions to ensure they are appropriate to support schools' and clubs' development objectives  Provide appropriate competitive opportunities for all school and club players:  School Games competitions through Barking and Dagenham Schools FA  Intra school competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, Barking and Dagenham Schools Cup and ESFA competitions  Centre of excellence teams in British Colleges competitions, FA youth leagues and cup competitions.	Enhance skill development through the delivery of futsal and multi sports programmes to help players develop.  Continue to deliver and enhance the BACFE offering football and education programmes for boys  Maintain link with professional football club to ensure continued progression for players and to maintain teams within FA Conference Youth League competitions	<ul> <li>appropriate to their ability and ambition</li> <li>Provide a coherent pathway for players:</li> <li>Links to facilitate progression from school to club football</li> <li>Mini to U11</li> <li>9 a side U12-13</li> <li>11 a side from U14</li> </ul>
<ul> <li>Evaluation completed and appropriate competition s identified</li> <li>School Games County Finals branded and promoted if included</li> <li>Teams entered in competitions and maintained.</li> </ul>	<ul> <li>Futsal delivered</li> <li>Centre of excellence maintained</li> <li>Number of participants increased from 2-3 teams</li> <li>Links in place with local professional teams (Redbridge, Hornchurch)</li> </ul>	<ul> <li>Pathways in place and adopted</li> <li>9 a side introduced for U12-13</li> </ul>
Year 1 & annually	Year 1 Ongoing Ongoing	Year 1
Club committees Coaches BAS BDSSP ECFA	BAS Clubs	Club committees Coaches FDG PEL BAS
CE/BAS – competition & league entry fees		

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Monitoring & Evaluation  • system for monitoring and evaluating progress established in line with Football Foundation requirements  • quarterly monitoring of progress against development plan objectives	<ul> <li>Football Development Group in place to oversee delivery of the football development plan:</li> <li>Development group to include representation of all key partners and include individuals who can represent the view of junior, senior, women and girls, disability requirements and coaches</li> </ul>	<ul> <li>all teams affiliated with ECFA by 1 July annually</li> <li>all appropriate records are kept up-to-date with ECFA</li> <li>all league and competition entries submitted on time</li> </ul>
<ul> <li>Site users to complete         M&amp;E as part of booking         procedures</li> <li>Monitoring undertaken         and reported to relevant         groups / partners</li> </ul>	<ul> <li>FDG in place and meet termly.</li> <li>FDG to report to SFMG who report to school Governors</li> </ul>	<ul> <li>Teams affiliated on time annually</li> <li>Evidence of up-to-date records</li> <li>Entries made on time annually</li> </ul>
Year 1 Year 1 & Ongoing	Year 1	Year 1 & annually Year 1 & annually Year 1 & annually
BAS FDG Clubs ECFA	FDG Clubs BAS ECFA	ECFA
		Youth £55 plus £12 per team

≥.	3			
Aim		<ul> <li>To create, develop an</li> </ul>	To create, develop and support an effective volunteer workforce	unteer workf
		<ul> <li>To provide a central h</li> </ul>	To provide a central hub for the development of coaches, officials and volunteers within	f coaches, o
		Barking and Dagenham		
9	Objective	Achievement targets	Timescale	Responsibility
	Volunteer Coordinators recruited by clubs	VCos appointed &	Year 2	Club Committees
	with a clear job description to support	supporting FDG		VCos
	recruitment and development of volunteers			
N	Provide support to coaches and coaching			
_	delivery:			
	<ul> <li>Clubs to discuss coaching practice &amp;</li> </ul>	Agenda item at FDG	By Year 2	FDG
	requirements through FDG			
	Work with ECFA to establish BAS as hub	Courses provided at	Year 1 and Ongoing   FDG	FDG

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	football development plan:  • Deliver JFL to students at BAS in Year 7 &	Ensure compliance with safeguarding guidelines:     CWOs in place and training kept up-to-date     CRB checks conducted for or appropriate volunteers     Safeguarding training attended by all coaches and volunteers as required All coaches and volunteers briefed regarding club/facility safeguarding procedures      The Coaches and volunteers briefed regarding club/facility safeguarding procedures      The Coaches and volunteers briefed regarding club/facility safeguarding procedures      The Coaches and volunteers briefed regarding club/facility safeguarding procedures      The Coaches and volunteers briefed regarding club/facility safeguarding procedures	<ul> <li>Ensure that volunteers are valued to encourage retention through: Consultation with volunteers regarding their views on appropriate methods for rewarding/valuing their contribution Holding an award/celebration evening at least annually</li> </ul>	qualifications, training and safeguarding requirements  • Reminders system for renewal of training established and monitored  • Each club to consider establishing a succession plan for key committee and coaching roles	<ul> <li>Ensure clubs attend required CS in service training</li> <li>Each club to establish a process for keeping up to date records of</li> </ul>	<ul> <li>Submit applications for funding to support workforce development e.g. Sport England Small Grants, Cash 4 Clubs, PEL, LBBD Coach Bursaries etc. This could be individual clubs or collectively on behalf of the football partnership</li> </ul>
	•	• • • •	• •	• •	• •	•
21	15 students per annum	CWOs in place/attendance CRBs undertaken and records kept Training attended and records kept information provided to coaches and volunteers	Consultation complete, findings implemented  Awards/celebration evening is held	Attendance at training monitored with minimal lapses achieved Succession plan in place	In-service training attended Record-keeping process established	Applications submitted, funding acquired
G	Year 1	Year 1 Year 1 & Ongoing Year 1 & Ongoing Year 1 & Ongoing	Year 2 Year 1 & annually	Year 2 & Ongoing Year 2, reviewed annually	As required by FA Year 2	Annually
	BAS	Club committee FDG VCos CWOs Coaches Volunteers	Clubs	Coaches Club committee	Club committee VCo Club committee VCo	FDG Club committee VCo Coaches
		CE – WO training attendance c. £30 per candidate	CE – Votunteer awards/celebration evening			
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leaders and support attendance at courses provided through the local referees association and ECFA	<ul> <li>Identify suitable volunteers and young</li> </ul>	programme in conjunction with leadership	Whistlers course to support schools	Deliver Basic Level referees course / Mini	to support league programmes.	education of referees on an annual basis	<ul> <li>Support clubs in the recruitment and</li> </ul>	Referee Course	Provide BAS as venue for FA Basic
	•			•			•		•
identified and attend appropriate courses annually in line with action plan	Adults and young people	12 students	attended by minimum of	Course delivered and	1	referees per season	A minimum of 5 new	attended by local referees   Year 2 onwards	Course in place and
	Year 2 & annually			Year 2				Year 2 onwards	
Clubs ECFA	FDG		ECFA	BAS				BAS	Clubs
attendance c. £135 per candidate	CE I referee co	-							

<ul> <li>Regular stories published in local media</li> </ul>	<ul> <li>Actively promote opportunities through posters and leaflets in local schools and community venues</li> </ul>	<ul> <li>Ensure AGP is promoted and advertised as part of wider school facilities including use of the leisure centre</li> </ul>	<ul> <li>Co-ordinate marketing and promotional plans through the FDG conjunction with BAS leisure centre staff</li> </ul>	<ul> <li>Identify individual(s) to take lead responsibility</li> </ul>	opportunities in the community  •	Objective	Aim How is promotion currently done	PROMOTION
Match reports & stories	Posters and leaflets displayed/distributed. Club directory and poster	Promotional campaign established and targeted and community groups.	Marketing and promotion included regularly on FDG meeting agenda	for marketing and promotion	Individual(s) identified and given responsibility	Achievement targets	<ul> <li>To actively promote football opportunities provided at the facility</li> <li>To ensure new facilities are maximised for the development of football to support and organisations</li> <li>To increase the profile of school and club football throughout the local community</li> </ul>	The state of the s
Ongoing	Ongoing	Ongoing			Ongoing	Timescale	pall opportunities providure maximised for the care maximised for th	The second second
			۸	Clubs Schools	FDG BAS	Responsibility	rtunities provided at the facility mised for the development of football to support local clubs and club football throughout the local community	
			RB £500 pa	football at the facility	Annual budget for promotion of	Costs	to support local clubs	

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Aim	3		<ul> <li>To take an active role in the loca</li> </ul>		community through provision of sporting opportunities to	ng opportunities to
			young people and adults			:
			<ul> <li>To contribute to positive outcomes in relation to health, social inclusion and participation for local community members</li> </ul>	outcomes in relation to	health, social inclusion	and participation for
0	Objective	Ą	Achievement targets		Doenoneihility	Cott
_	Contribute to sport related community			- IIII Garaje	responsionity	COSIS
	projects:		1	Year 1	BAAA	Grants attracted to
	<ul> <li>Work with BAS police officer to investigate</li> </ul>	•	Activities timetabled and		Youth Service	citable delikely
· <del></del>	potential for football provision to be offered as a diversionary activity to prevent		delivered. Anti social		Police	External funding
	antisocial behaviour.					through Vouth
•	<ul> <li>Provide casual pay and play sessions as</li> </ul>	•	Sessions in place	Year 1		Services / Police
_	part of programme to address health, behaviour and multi cultural concerns					Control
	Establish recreational programmes	•		Year 1		
	Up etc and develop targeted approach to		exit routes from related			
	maximise participation and help achieve		activities			
	continuity objectives	•	Programmes in place and sustainable			
N	Where appropriate, support the provision of	•	Provision made in the	Required activities	FDG	External funding
	football to disadvantaged groups through		programme of use for	identified and	LBBD	sought for projects
	groups etc	·	additional diversionary	delivered	Youth Service	through Youth
ω	Support health awareness through football provision				BAS	OCI AICCO
	<ul> <li>Support schools' health promotion activity</li> </ul>	•	Events held as part of	Ongoing		
	including engagement in National		school calendar			
	Ensure football provision is included as a	•	Distribute generic			
	vehicle to engage students in health		literature as appropriate			
	campaigns	•	Promote links from club			
	Promote health awareness amongst		and school websites			
Γ	Swacins, club players, parents / guardians					

